

AP European History Summer Reading Assignment:
“Western Civilization Before 1450 AD”

Directions:

Your summer assignment is to gain a better understanding of European history before 1450 AD. Knowing the foundational events of Antiquity and the Middle Ages will help you better appreciate the major changes Europe experienced during the Renaissance, the Reformation, and the Age of Exploration, three interconnected transformative events which began around the late 15th century, our launching point for AP European History.

Part I: Reading Responses

E-mail Mr. Phillips, the instructor for AP European History, at dphillips1@wcpss.net to receive digital copies of the two required readings in .pdf format.

1. Read “The West Before 1300” from *The Western Heritage Since 1300* by Kagan, Ozment, and Turner.
 - Respond to the seven review questions on page lxxvii of the reading.
 - Responses should be original and constructed to support a thesis addressing all parts of each question with detailed evidence from the text. Write clearly and concisely.
 - The response to each question should be ¾-1½ typed pages, double-spaced in 12 pt. Times New Roman font with one-inch margins.
2. Read “Chapter 12: The Crisis of the Later Middle Ages” from *A History of Western Society* by McKay, Hill, and Buckler.
 - Answer the six preview questions which introduce the chapter on page 379 in the same manner you answered the questions from *The Western Heritage* – (¾-1½ typed pages, double-spaced in 12 pt. Times New Roman font with one-inch margins.)
3. Your responses are due on the third day of class.
 - In total, your seven *The Western Heritage* and six *A History of Western Society* responses should come out to a combined 10-15 pages when added all together. Number the responses 1-13.
 - Submit your work with a cover page with your name, class name, instructor’s name (Phillips), and date.

Part II: Key Term Review

1. Learn about the topics listed below which pertain to the history of Medieval Europe. Most of these are mentioned in the summer readings but you may need to do some additional research too. It may help you to make flashcards or to take notes but I will not collect anything from you related to these terms. I do, however, expect you to know them.
2. Focus on learning the basic identifiers (*who/what, where, and when?*) as well as, more significantly, the questions “*How* did it make a difference?” (causes and course of the event) and “*Why* is it significant?” (short- and long-term impacts).
3. I will spend 1-2 days quickly lecturing/reviewing these topics (presented below in rough chronological order) when the course begins and then there will be a test over Medieval European history during the first week of class. My lecture(s) will not go into depth but will simply serve to clarify and refresh and answer any specific questions you have.

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| • Hierarchy of the Roman Catholic Church | • Eastern Orthodoxy | • English Parliament | • Louis XI of France |
| • Battle of Tours, 732 AD | • Holy Roman Empire | • Magna Carta | • Wars of the Roses |
| • Feudalism | • Pope Gregory VII | • French Estates-General | • Henry Tudor |
| • Manorialism | • Lay investiture | • Black Death | • Hapsburgs |
| • Charlemagne | • Thomas Aquinas | • Great Schism, 1378-1417 | • Inquisition |
| • Romanesque | • Scholasticism | • Babylonian Captivity | • Jan Hus |
| • Gothic | • Universities | • Great Famine | • Erasmus |
| • Monasticism | • Pope Innocent III | • Geoffrey Chaucer | • Ivan IV of Russia |
| • Magyars | • Pope Urban II | • Dante Alighieri | • Mehmed II |
| • Viking invasions | • Crusades | • Hundred Years’ War | • Jewish Pogroms |
| • William the Conqueror | • Philip II Augustus | • Battle of Crecy | • Reconquista |
| • Great Schism of 1054 | • Growth of towns | • Battle of Agincourt | |
| • Latin Christendom | • Guilds | • Joan of Arc | |
| | • Hanseatic League | • Conciliar Movement | |